

## TEACHERS FEEDBACK

The Teachers' feedback is collected on course curriculum in order to assess the applicability of the curriculum to employability, innovation etc. The parameters considered are: scope for syllabus modification, up to-date framing of syllabus, balance between theoretical and practical field, curriculum encourages employability etc. The feedback, as submitted by 82 faculties of various disciplines, was evaluated on a five-point scale viz. Strongly Agree, Agree, Neutral, Disagree and Strongly Disagree. The responses were studied thoroughly and are represented in the following Tables:

### 1. Teachers' feedback in number

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	Is there any scope to propose, modify and suggest additions and deletions in the syllabus?	0	2	10	52	18
Q2	The course curriculum is well framed and takes into consideration the emerging research and practical application.	0	13	3	61	5
Q3	The syllabus maintains good coordination between theoretical and practical field.	0	19	3	54	6
Q4	Conduct of tests and examination well in time with proper coverage of all units in the curriculum.	1	11	6	49	15
Q5	The University Board of Undergraduate studies takes my suggestions regarding modification in the syllabus.	6	13	13	41	9
Q6	Topics in each unit are effectively mentioned and thus indicate the main objective of the curriculum.	1	8	8	56	9
Q7	Recent and updated resources are approximately available for the syllabus.	1	6	8	62	5
Q8	Availability of texts and reference books in the library.	1	5	11	59	6
Q9	The curriculum design encourages employability.	0	9	9	62	2



Principal  
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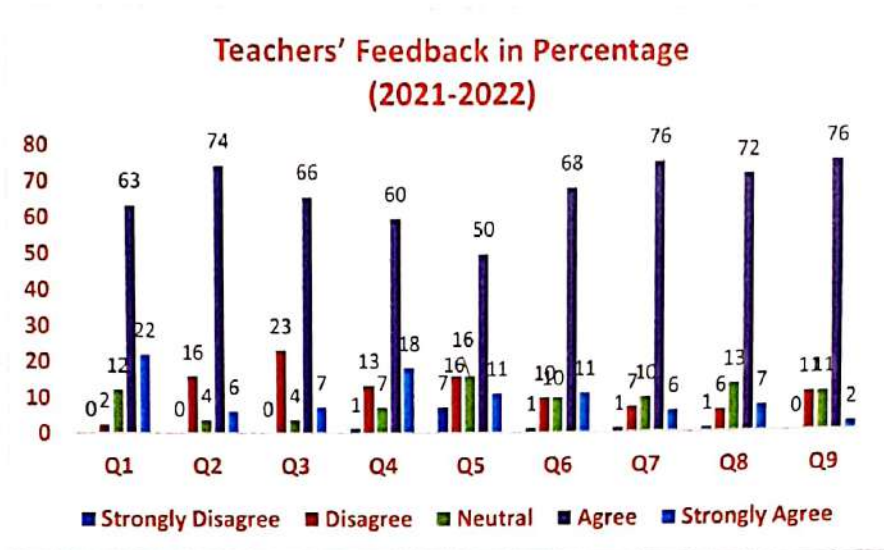
## 2. Teachers' feedback in percentage

Question No.	Evaluation Criteria	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
Q1	Is there any scope to propose, modify and suggest additions and deletions in the syllabus?	0	2	12	63	22
Q2	The course curriculum is well framed and takes into consideration the emerging research and practical application.	0	16	4	74	6
Q3	The syllabus maintains good coordination between theoretical and practical field.	0	23	4	66	7
Q4	Conduct of tests and examination well in time with proper coverage of all units in the curriculum.	1	13	7	60	18
Q5	The University Board of Undergraduate studies takes my suggestions regarding modification in the syllabus.	7	16	16	50	11
Q6	Topics in each unit are effectively mentioned and thus indicate the main objective of the curriculum.	1	10	10	68	11
Q7	Recent and updated resources are approximately available for the syllabus.	1	7	10	76	6
Q8	Availability of texts and reference books in the library.	1	6	13	72	7
Q9	The curriculum design encourages employability.	0	11	11	76	2



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### 3. Graphical Representation of Teachers Response



From, the graphical representation of teacher's data, it is observed that almost all the teachers have expressed their satisfaction in regard to the parameters.

  
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